Literacy and Learning Disabilities
Special Collection

Grant Number X257S000012

October 1, 2002 – December 31, 2002

Name of Organization: Center for Literacy Studies
Region: Southern LINCS


Project Director: Beth Bingman

Report Prepared By: Margaret Lindop

1. Goals and Objectives for the Quarter

- Complete and web-publish the ESL /LD Feature section
- Add quality resources to the collection.
- Hold CKG conference call.
- Complete the History section.
- Hold two feedback sessions on the collection.
- Publicize the collection at International Dyslexia Conference-Atlanta
- Submit proposals to COABE and NAASLN
- Draft a ‘Guide to Using the Literacy & Learning Disabilities Special Collection’ to be used in feedback sessions. Revise accordingly.
- Post regular updates on the collection to following discussion groups: LINCS LD, TN Supervisors, and TN practitioners.
- Submit a brief highlight of the collection to newsletters in SLINCS region.
- Investigate systems for audio accessibility for site.
2. Activities initially planned for the Quarter. See # 1.

3. Barriers or Concerns Regarding Meeting Goals, Objectives, and Activities.

- I had planned to attend the International Dyslexia Conference in Atlanta and assist June Crawford in publicizing the LD Special Collection and Bridges to Practice. However, she was unable to go and I was ill, so this didn’t happen.
- I am investigating the “catch-22” problem of making the collection audio accessible while remaining 508 compliant. I am not sure how this can be resolved except to provide audio on the main site, while maintaining a text only site, as well.
- During the CKG conference call in November we discussed ways in which we could successfully gain interactive participation of LD adults on the Special Collection if those activities involve writing (e.g., Q & A or a bulletin board). Archie reminded us that getting LD adults to write has been a significant obstacle to participation in similar ventures. An answering machine call-in feature was suggested as an alternative.
- I had a lot of annual leave built up and needed to take it in this first quarter. Therefore, some of the work for this quarter was postponed until next quarter: history section, development of guide to the collection, and feedback sessions.

4. Major Outcomes During First Quarter

- The ESL /LD section is completed and on the site!
- We have added two new audiences under Literacy Resources: Service Providers and Job Seekers / Employers. Resources have been added to these sections and more are to be added soon.
- We added a number of very good resources to the collection.
- We are now connected to the automated NIFL customized Calendar and News Flashes.
- We posted invitations to visit the LD Special Collection on state and national discussion lists. This will continue.
- We have started to make a more concerted effort to market the use of the special collections among the Southern LINCS partner states.
- We held a CKG Conference call Nov. 19, discussing learner activities and the need for a moderator for the NIFL LD discussion list.
- We submitted proposals for interactive sessions on the collection to COABE & NAASLN. The NAASLN presentation has been accepted and we are waiting to hear from COABE.
- Robin and I participated in a strategic planning session for NIFL LD
initiatives, helping to coordinate the Collection’s work with overall NIFL goals.

5. Problems Encountered in the Use of Project Funds. None.

6. Assessment of Collaboration with NIFL Staff During the First Quarter and Suggestions for Improvement. NIFL’s Nov. 7th strategic planning meeting for LD work was extremely helpful as a collaborative venture. I do hope all participants will be kept informed and involved in this continuing process. June’s invitation to be a part of the Bridges Symposium at LDA in Feb. is also much appreciated. With this particular Collection, coordination with related initiatives is vital.

Jaleh is helping all the CDPs to focus on marketing and coordination of our various content areas. I continue to appreciate and value her leadership and vision.

7. Assessment of Collaboration with CKG Members during the First Quarter and Suggestions for Improvement. Several CKG members participated in our November conference call and have responded to specific inquiries. Direct requests for specific feedback or action seem to be the most productive.

8. Next Quarter’s Goals and Objectives, Expected Outcomes, Planned Activities, and Suggestions

- Invite new members to be part of the CKG.
- Attend *Bridges to Adulthood* Symposium at the LDA Conference in Chicago in order to consider ways to coordinate our efforts on the special collection with other NIFL LD initiatives around the country.
- Complete History section.
- Complete the writing of introductions to all major sections.
- Contact all SLINCS states and SLRCs about linking to the special collections and sharing resources with the Collections.
- At NAASLN - Facilitate interactive sessions on the collection and host a computer lab for informal promotion of special collections.
- Hold feedback sessions on the collection with teachers and learners. Use feedback to refine site as a whole and learner activities in particular.
- Try out a ‘bulletin board’ on the Collection: LD Online’s: “Adults with LD” discussion list
  [http://www.ldonline.org/bulletin_boards/adults_ld.html](http://www.ldonline.org/bulletin_boards/adults_ld.html)
9. Number of:

Materials Identified for the Special Collection: 22

Materials Web Published: 1 (ESL/LD section)

Materials Cataloged: 17

Records edited: 10 (fixed url, added to collection, changed abstract etc)

Web Pages Launched & Updated: 19

Conference Presentations: 0

Conference Participants: 0

LINCS Marketing Materials Distributed: 14 (to new TN AE supervisors – via colleague who was doing new supervisor training)

Email Postings Marketing the Special Collections: 7

Technical Assistance/Reference Questions Answered via phone/email: 9

Other Phone Calls emails: 1 Conference call w/ CKG, 6 individual calls /emails w/ CKG members, 5 w/ NIFL staff, 1 conference call w/ CDP, 2 w/ individual CDP members.

Web Use Statistics: The following monthly statistics are for the period of


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<th>December</th>
<th>Quarter</th>
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