Literacy and Learning Disabilities
Special Collection

Grant Number X257S000012

July 1, 2002 – Sept. 30, 2002

Name of Organization: Center for Literacy Studies

Region: Southern LINCS

Reporting Period: 4th Quarter: July 1 – Sept. 30, 2002

Project Director: Beth Bingman

Report Prepared by: Margaret Lindop

1. Goals and Objectives for the Quarter

   o Get ESL /LD Feature section completed and web-published
   o Create and web-publish the History page
   o Solicit feedback and suggestions from CKG
   o Locate additional resources for areas of site not well populated, e.g., Literacy resources for administrators / managers, Planning for Success, and some sections of Teaching/Learning.

2. Activities initially planned for the Quarter

   o Get ESL /LD Feature section completed and web-published
   o Link to Learning Skills Curriculum
   o Create and web-publish the History page
   o Solicit feedback on revised site from CKG
   o Discuss with CKG: suggestions for other CKG members, moderator for LINCS LD discussion group and resources for the collection.
   o Conduct mini-trainings on the collection during LD sessions at TN Academy for Instructional Excellence for AE practitioners
3. **Barriers or Concerns Regarding Meeting Goals, Objectives, and Activities**

- Publishing the ESL / LD section was delayed. Robin Schwarz, with whom we contracted to do this section, expanded these pages into quite a comprehensive guide on the subject. It was completed right at the very end of the quarter and has just gone to the CLS web designer.
- The history page is not yet complete. I hope to have that done in the early part of Year 3.

4. **Major Outcomes During this Quarter**

- Worked with Robin Schwarz on revisions to the ESL /LD section until it was complete.
- Added a number of resources to the collection, particularly on the Literacy Resources pages.
- Conceptualized and wrote the Year 3 Proposal.
- Responded to e-mail and phone inquiries by the Collection end users and made referrals when appropriate.
- Devised a better system of documenting the process of resource collection, evaluation, and addition to the collection.
- Participated in CDP conference call, SLINCS & Special Collection team meetings.
- Conducted two mini-trainings on LD Collection at the TN Academy for Instructional Excellence for AE practitioners.
- Established working relationships with staff at ETTAC, East TN Technical Assistance Center re: assistive technology

5. **Problems Encountered in the Use of Project Funds.** None.

6. **Assessment of Collaboration with NIFL Staff During this quarter and Suggestions for Improvement.** Most of the communication this quarter took place in an August 19 conference call among NIFL staff and CLS staff: Jaleh Behroozi, June Crawford, Beth Bingman and Margaret Lindop. While going over the Year 3 proposal, we also discussed a number of issues related to the LD Special Collection and broader NIFL goals in the LD area. This conversation was extremely helpful, clarifying issues that were to be discussed in a CKG call the following week.
7. Assessment of Collaboration with CKG Members during this Quarter and Suggestions for Improvement. This special collection has some excellent CKG members who have offered thoughtful guidance for the site. Busy schedules have prevented some from participating more fully, but –overall– they have served well. We had a CKG conference call on August 27 at which time we reviewed the site changes, discussed Year 3 goals, discussed the need for new CKG members with particular expertise, and brainstormed possible moderators for the NIFL LD discussion list. June Crawford briefed the group on reading and disability issues related to the reauthorization of IDEA.

8. Next Quarter’s Goals and Objectives, Expected Outcomes, Planned Activities, and Suggestions

- Hold CKG conference call in November.
- Search for additional high quality resources
- Complete the History section.
- Hold two feedback sessions on the collection.
- Publicize the collection at International Dyslexia Conference-Atlanta
- Submit proposals to COABE and NAASLN
- Draft a ‘Guide to Using the Literacy & Learning Disabilities Special Collection’ to be used in feedback sessions. Revise accordingly.
- Post regular updates on the collection to following discussion groups; LINCS LD, TN Supervisors, and TN practitioners.
- Submit a brief highlight of the collection to newsletters in SLINCS region.
- Investigate systems for audio accessibility for site.

9. Numbers:

Materials Identified & Evaluated for the Special Collection: 15

Materials Chosen for the Collection: 6

Materials Web Published: 0

Materials Cataloged: 0

Conference Presentations: 2

Conference Participants: 36

LINCS Marketing Materials Distributed: 36
Email Postings Marketing the Special Collections: 3

Technical Assistance/Reference Questions Answered:

- Phone calls: 6
- Emails: 3
- Visits: 1

Other Phone Calls / emails:

- CKG Conference Calls: 1
- CKG individual calls / emails: 12
- NIFL staff: 3
- Other CDP staff: 2

Web Pages Launched: 0

Web Pages Updated: 6


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