Literacy and Learning Disabilities Special Collection

Grant Number X257S000012

January 1, 2002 – March 30, 2002

Name of Organization: Center for Literacy Studies
Region: Southern LINCS
Reporting Period: January 1, 2002 - March 30, 2002
Project Director: Beth Bingman
Report Prepared By: Margaret Lindop

1. Goals and Objectives for the Quarter

   • Launch the completed revised collection
   • Market the revised collection
   • Enhance the collection
   • Better assess the utility of the site

2. Activities initially planned for the Quarter

   • Complete content for Graphic Organizer on home page and secondary pages: Understanding LD, Assessment, Decisions (Planning), & Teaching/Learning
   • Publish Learning Skills Curriculum, a self-advocacy resource, on the site.
• Publish *Crossing Bridges to Effective LD Teaching Practice* on the site.
• Introduce revised collection to TN practitioners at four LD Instructional Strategies workshops and get feedback when possible
• Following workshops, encourage ongoing use and evaluation of site via a TN practitioner discussion list.
• Encourage use and evaluation of site by “marketing” it on the LINCS LD Online discussion list.
• Start collecting feedback from ‘Site Evaluation’ page
• Continue working with CKG to refine the site as needed.

2. **Barriers or Concerns Regarding Meeting Goals, Objectives, and Activities**

• *Bridges to Practice* is still not available in Word format. As a result, I could not ‘cut & paste’ portions into a Q&A sequence as we had discussed at NIFL in Sept. 01. This slowed down the content development for the Graphic Organizer sections (on Bridges topics) since sections had to be retyped, scanned, or rewritten in summary fashion. We did launch the revised site at the end of March, but some sections still have to be written.
• I was able to introduce the revised site to TN practitioners, but in an extremely modified fashion, due to various connectivity and technology problems.

3. **Major Outcomes During Second Quarter**

• Revised site was launched with most pages completed. The new, more direct URL is [http://ldlink.coe.utk.edu/](http://ldlink.coe.utk.edu/)
• Published full text documents of two CLS publications: *Learning Skills: An Orientation Curriculum*  
  *Keys to Effective LD Teaching Practice* and several individual pages on the site.
• Robin Schwarz has the ESL/LD page almost completed.
• Did a presentation of the Literacy & LD Special Collection at NAASLN.
• Marketed LINCS and all the Special Collections in an open computer lab at NAASLN, jointly sponsored by
CLS and the OLRC.

5. Problems Encountered in the Use of Project Funds. None.

6. Assessment of Collaboration with NIFL Staff During the Second Quarter and Suggestions for Improvement.

The collaboration with NIFL staff has been less frequent in this quarter, but I did participate in a conference call with June Crawford and Stefanie Williams who is developing the Bridges to Practice Online Course. I’m looking forward to our CDP meeting at COABE and working actively with Jaleh and June on our related projects!

7. Assessment of Collaboration with CKG Members during the Second Quarter and Suggestions for Improvement

Collaboration with the CKG in this quarter has been limited by my focus on getting the revised site completed and launched. We are overdue for a quarterly conference call.

8. Next Quarter’s Goals and Objectives, Expected Outcomes, Planned Activities, and Suggestions

- Complete the remaining pages: ESL/LD, History, and portions of the graphic organizer second tier pages.
- Have catalogued and place on the site the stack of resources I’ve identified.
- Hold a conference call with CKG re: next steps for site.
- Contact state & regional partners to publicize the LD Special Collection.

9. Number of:

Materials Identified for the Special Collection: 21

Materials Web Published: 9

- 2 full text: Learning Skills and Keys to Effective LD Teaching Practice
- 4 second tier pages under Assessment
- 2 second tier pages under Teaching/Learning
- 1 -Glossary
Materials Cataloged:  6

Conference Presentations: 1

Conference Participants: 23

LINCS Marketing Materials Distributed:  60

Email Postings Marketing the Special Collections: 5.

Technical Assistance/Reference Questions Answered:

- Phone calls: 6
- Emails: 9
- Visits: 1

Other Phone Calls: 4 CKG individual calls, 3 with NIFL staff, 4 with other CDP staff.

Web Pages Launched & Updated: Every page on the revised site was updated and the whole revised site was launched.

Web Use Statistics: Our new address for the Literacy & Learning Disabilities Special Collection enabled collection of statistics particular to this Collection for the 8-week period from 2/14 to 4/7. The following statistics are for that period.

  the # of hits: 20, 451
  average hits per day: 371
  the # of unique visitors: 705
  the # of visitors who visited more than once: 236
  average visit length (front page): 00:03:39